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Superintendent Targeted Goals

Dr. Justin Irish

2022-23

*A comprehensive list of the district's goals are located in the [Annual Operating Plan](#).
The Targeted Goals represent key focus areas for the district.*

Strategic Pillar 1: Quality Instruction & Curriculum

Research shows that the largest impact on student learning is quality teaching.

5 Year Goal:

1.1 Systems supporting professional learning and continuous improvement are established, including a district-wide understanding of [equity](#) and a hands-on, student centered approach with technology as a powerful tool.

KPO

1.1b Staff collaborate and engage in continuous improvement processes.

Action Items for 2022-23	Key Performance Indicators for 2022-23
<ul style="list-style-type: none">Define site-based leadership engagement into the development of the School Improvement Process including a goal around Professional Learning Community (PLC) outcomes related to curriculum implementation and progress monitoring.	<ul style="list-style-type: none">School board presentation - demonstrate progress monitoring on the SIP

5 Year Goal:

1.3 Each student, regardless of race or categorical program, has [equitable](#) access to curriculum content with common learning outcomes and assessments.

KPO:

1.3a Each student has [equitable](#) access to rigorous course offerings, including multiple pathways for success.

Action Items for 2022-23	Key Performance Indicators for 2022-23
<ol style="list-style-type: none"> 1. Monitor the implementation of new 6-12 math, high school biology, Washington state history, and K-5 literacy 2. Continue to study and support Grades 9 and 10 Blended English courses and review K-12 Highly Capable services including the Challenge program. 3. Implement a secondary master scheduling committee 	<ul style="list-style-type: none"> • Defined scope, sequence, and curriculum maps with classroom visits (school or district office admin) to monitor implementation • Recommendations to the board

Strategic Pillar 2: Partnerships

Research shows that strong connections between schools and families lead to increased student learning. We celebrate family and community engagement as an essential component of our mission of success for all students. We are committed to accountability to the community for its support of local schools.

5 Year Goal:

2.1 Our strategic partnerships will improve the quality and coherence of PreK-12 learning opportunities.

KPO:

2.1b Strategic partnerships with community support social emotional learning and enhance mental health services.

Action Items for 2022-23	Key Performance Indicators for 2022-23
<ol style="list-style-type: none"> 1. Implement and evaluate Island Health (IH) School Intervention Programs (SIP) restructured model 2. Share progress monitoring data with key stakeholders. 	<ul style="list-style-type: none"> • Monthly meeting notes • Quarterly dissemination and progress data to donors
<p>5 Year Goal:</p> <p>2.2 Establish meaningful, consistent and open communications with internal and external stakeholders.</p>	

<p>KPO:</p> <p>2.2a Increase the percentage of families, staff, and students who rate school communication as “effective.”</p>	
Action Items for 2022-23	Key Performance Indicators for 2022-23
<ol style="list-style-type: none"> 1. Identify a qualitative data source for gathering feedback from families, staff, and students. 2. Ensure that website is consistently, and regularly updated and maintained. 3. Facilitate ongoing meetings with the Superintendent Advisory Council, District Leadership Team, Staff, and Community to leverage open, transparent decision-making. 4. Train District Leadership Team on the internal safety and emergency operations plan. 5. Engage with Anacortes Police Department, Anacortes Fire Department and other local partners to implement District Emergency Operation Plan 	<ul style="list-style-type: none"> • Data source identified w/ plan for roll out • Feedback from District Leadership Team rating communication as effective • Training sessions for admin assistants/ web editors • Agendas and Presentations • Safety Plans Updated in Rapid Responder and Easy Alert • Plan for providing training to District Leadership Team • MOU with local agency for reunification site • Agendas and presentations for Table Top exercises and accompanying revisions to Emergency Operations Plan

<p>Strategic Pillar 3: Social-Emotional Learning</p> <p>Effective education goes beyond academic skills. Self-management, self-awareness, social awareness, relationship skills and responsible decision-making - the five components of social-emotional learning are critical life skills.</p>	
<p>5 Year Goal:</p> <p>3.1 Develop a systematic approach, with professional development, to support students’ social-emotional learning.</p>	
<p>5 Year KPO:</p> <p>3.1c Each student has access to rigorous, relevant, and engaging social emotional learning.</p>	
Action Items for 2022-23	Key Performance Indicators for 2022-23

<ul style="list-style-type: none"> • Design and administer a district-developed SEL survey • Host a selection committee to recommend a SEL survey tool 	<ul style="list-style-type: none"> • District developed survey administered by February 2023 • Board presentation
KPO 3.1d Each student has equitable access to mental health support services.	
Action Items for 2022-23	Key Performance Indicators for 2022-23
<ol style="list-style-type: none"> 1. Analyze outcomes from the SEL survey and data collected through the Island Health School Intervention Program to monitor student access 2. Fill the elementary mental health therapist position 	<ul style="list-style-type: none"> • Monthly monitoring notes • Personnel Report

Strategic Pillar 4: Stewardship Taking care of our facilities and equipment, planning for the future and remaining accountable to the public help us fulfill our mission of providing a first-rate education to our students and families.	
5 Year Goal 4.4 Engage families and community in budget development.	
5 Year KPO 4.4a Increase the percentage of families and communities who rate school communication about the budget as “effective.”	
Action Items for 2022-23	Key Performance Indicators for 2022-23
<ul style="list-style-type: none"> • Train district and building leaders budget code process and budget processes using Skyward. • Host internal and external budget updates during the winter and spring • Implement a budget advisory committee to identify budget reductions. Budget advisory committee will engage internal and external constituents in feedback processes. 	<ul style="list-style-type: none"> • Meeting presentations and agenda • Meeting notes • Surveys or themes from feedback