

Narrow the Scope of the Inquiry 2013-14

(Multi-step, non-linear process completed over several PD sessions; Due by Dec 20)

Teacher:

School Problem of Practice

Initial Focus of the Inquiry

5D+ indicator

Instructional strategies based on the 5D+ indicator

Content/subject area

Students

Focus of the Literature Review

Summary of the Literature Review

Summarize what you found out when reviewing literature related to your Inquiry.

- What did you find out about the instructional practices you might use based on the 5D+ Rubric?
- What did the literature say about research-based instructional practices within your content/subject area?
- What did the literature say about best meeting the needs of the students you are targeting?

Initial Inquiry Question and Refinement

Is the question focused on your instructional practice?

Is the question focused on student achievement?

Does the question support the school problem of practice?

Does the question use language from the 5D+ Rubric?

Is it a real question (a question whose answer is not already known)?

Is the question phrased as a dichotomous (yes/no) question?

If the question is a yes/no question, try playing with the wording of the question using phrases like:

- In what ways does...
- What is the relationship between...
- How do students experience...
- What happens when...
- How does...

Is the question specific?