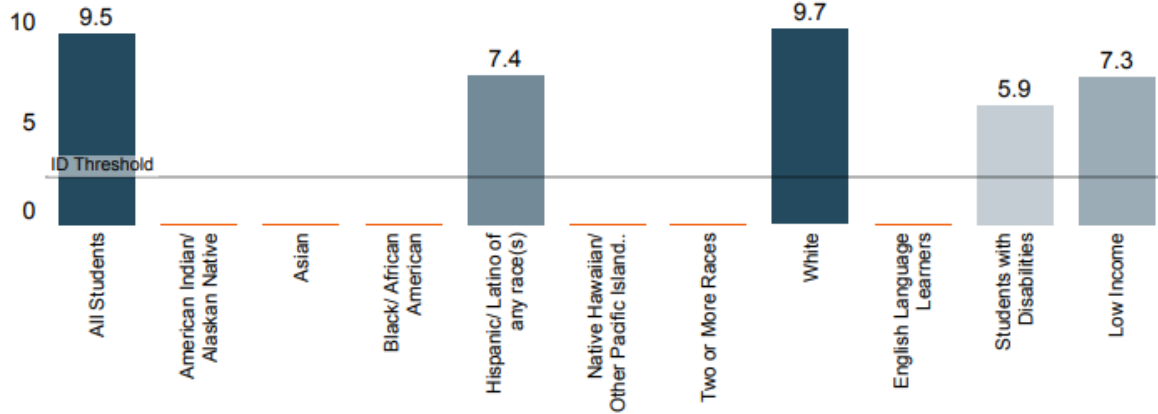


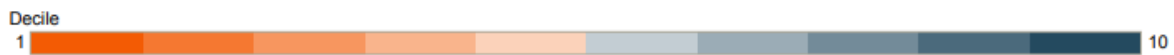
**Anacortes School District  
School Improvement Plan**

School:	<b>Island View Elementary</b>
School Year:	2019-20
Vision:	Island View students rise to their fullest potential, embrace the future, and make a difference.
Mission:	Island View staff inspires every student every day with quality instruction that promotes creativity, growth, character, individual strengths and a lifelong love of learning.
Beliefs:	<p>We believe that each child has tremendous potential and is worthy of our best effort. We provide a safe environment where students can thrive and know they are valued.</p> <p>We believe that quality instruction is essential to student success. We deliver educational experiences that challenge, empower, build character, and foster a love of learning.</p> <p>We believe in hope. We build school cultures where students are fully engaged in the present, excited for the future, and committed to helping others.</p>
Leadership Team:	Monica Frost, Sharon Dale, Chad Sage, Eileen Putnam, Erin Wolfswinkel, Brian Hanrahan (SEL: Pat Tonnemaker, Abigail Ross, Dar Vander Schuur)

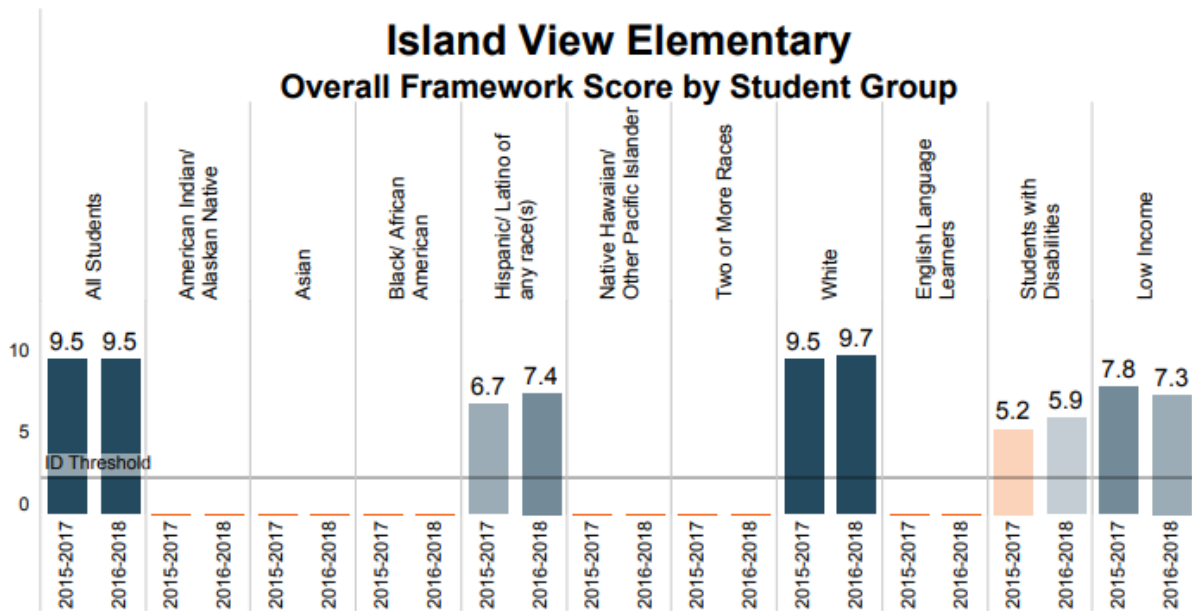
## Island View Elementary 2016-2018 Overall Framework Score by Student Group



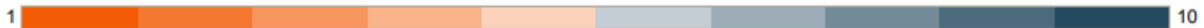
Missing Data? [Click here to find out why](#) \*



## Island View Elementary Overall Framework Score by Student Group



Missing Data? [Click here to find out why](#) \*



WASHINGTON STATE SCHOOL IMPROVEMENT FRAMEWORK DATA

SBA GRADES 3-5  
2016-18

**GROWTH: ELA AND MATH**

	Island View
All students	10, 10
Hispanic students	10, 10
Students with disabilities	8, 7
Low income students	10, 9

**Driving Data**

(The set of metrics that will drive our work and serve as summative indicators of progress)

And data-

Data Set:	Teacher-directed data and data-tracking systems			Teacher-directed data and data-tracking systems			Teacher-directed data and data-tracking systems		
Group:	Targeted Reading Students (n 48)								
	Current	SY Goal	Final	Current	SY Goal	Final	Current	SY Goal	Final
	Students well-below and below grade-level.	Meet growth goals							
Data Set:	Teacher-directed data and data-tracking systems			Teacher-directed data and data-tracking systems					
Group:	Targeted Math Students (n 49)								
	Current	SY Goal	Final	Current	SY Goal	Final	Current	SY Goal	Final
	Students well-below and below grade-level.	Meet growth goals							

Data Set:	Staff survey data - fall to spring			Student Voice Survey data - fall to spring					
Group:	Island View Staff			Island View students, grades 3-5					
	Current	SY Goal	Final	Current	SY Goal	Final	Current	SY Goal	Final
	TBD (see below)	<ol style="list-style-type: none"> <li>All classrooms will develop and use a class Charter.</li> <li>All students will understand and use the Mood Meter.</li> <li>All students will understand and use the Meta-Moment.</li> </ol>		Student leadership council will analyze Quaglia survey data and set goals on January 8.	TBD				

**Data Story**

Briefly describe the significance and potential causes of the data sets above:

**Reading the Washington School Improvement Framework (page 2):** The percentile ranking of a school is correlated with a number between one and ten. In general, a school whose student performance is among the lowest ten percent of schools across the state is rated a 1, the next ten percent of schools is given a 2, and so on. In other words, a rating of 10 means a school’s students are performing in the top ten percent of schools across the state. The tables on page 2 show Island View’s proficiency rating on the SBA; the tables on page 2 show Island View’s growth rating on the SBA.

There is quite a bit to celebrate in the Washington School Improvement Framework data above. Overall, Island View students are performing in the top ten percent of elementary schools across the state. That also holds true in the area of student growth. In fact, there is little difference in the rates of student growth across three disaggregated groups—all students, Hispanic students, and students of low income. Clearly, kids are learning and growing at Island View.

Still, gaps between disaggregated groups persist. At Island View, students with disabilities, students of poverty, and Hispanic students are performing at lower rates than white students. The district is currently focused on looking at the complex reasons for this disparity—summer slide, inefficient intervention schedules and strategies, and systemic inequities in our school community. As a way to

personalize our school improvement efforts, Island View teachers are targeting marginalized students in their PLCs and selecting data sets to measure student growth.

Also as part of our equity and SIP work this year, I am working with a group of teachers, an intervention specialist, and a para-professional to better understand how a small number of Hispanic students are experiencing math instruction at Island View. The team is comprised of Kirsten Holmes, Chad Sage, Pat Tonnemaker, Andy Fountain, Caitlin Follstad, and Susan Van Deusen. I have the following goals for this inquiry work:

- The team will enter the work with no preconceived notions about the “problems” or “solutions.” We will gather information and seek to fully understand what the students are experiencing and feeling at Island View.
- Students and families will be given voice and asked to share their experiences.
- The team will look for meaningful data sources that look at student strengths, rather than deficits.

The team will meet to begin this inquiry work on November 5. I will include updates of our work on this SIP.

Updates:

- On November 5, the inquiry team met and selected students and discussed goals of the project.
- On November 20, the inquiry team met and developed a list of questions for the students that would give us some of the information were seeking.
- On December 5 and 10, I met with the eight students in pairs and engaged them in conversations around some of the questions the team developed. Students also took a quantitative survey that could be used to validate their responses to the questions in discussion with me.
- On December 11 the team met to begin processing the qualitative and quantitative data I collected from the students.
- On January 2, I sent the team a summary of our discussions/findings.

Our SEL goals are in progress. The Island View student leadership team and the Island View staff will analyze our fall Student Voice Survey Report (grades 3-5 students took the Quaglia Student Voice Survey in late November). Goal areas and strategies will be developed from those discussions.

### Strategic Plans

Focus Description:	Reading achievement
Rationale:	See above explanation in data story.

Action Items	Updates
Principal/grade-level student growth meetings – November, 2019	Targeted students and data sets selected; data-tracking systems developed
Ongoing PLC work	
Principal/grade-level student growth progress monitoring - February, 2018	Grade-level teams will meet to discuss student progress; discussions will focus on selected data sets and qualitative data (e.g. actual student work, student engagement, student conferencing, etc.)
Principal/Intervention specialists progress monitoring -- monthly	
End-of-year student growth meetings - June, 2019	

Focus Description:	Math achievement
Rationale:	See above explanation in data story.
Action Items	Updates
Principal/grade-level student growth meetings – November, 2019	Targeted students and data sets selected; data-tracking systems developed
Ongoing PLC work	
Inquiry Team (see above explanation in data story)	Planning meeting: November 5 See updates above.
Principal/grade-level student growth progress monitoring - February, 2018	Grade-level teams will meet to discuss student progress; discussions will focus on selected data sets and qualitative data (e.g. actual student work, student engagement, student conferencing, etc.)
Principal/Intervention specialists progress	

monitoring -- monthly	
End-of-year student growth meetings - June, 2019	

Focus Description:	Social Emotional Learning (SEL)
Rationale:	
Action Items	Updates
SEL team plans RULER training	Completed—August
RULER Training - all staff	Completed August 28
SEL team meets monthly to plan follow-up RULER activities	
Extended staff meetings—RULER	October 17—Charter November 7—Mood Meter January 9—Meta Moment January 16—Charter review
Student leadership team meets monthly	Develop and review strategies to meet SEL goals