



2200 M Avenue | Anacortes, WA 98221 | Phone 360-503-1200 | Fax 360-503-1201 | www.asd103.org

2018-2019 Annual District Goals

Pillar I: Quality Instruction & Curriculum (March Pillar Report)

1. 6-12 Social Studies Vision and Alignment

Develop a framework for social studies in grades 6 to 12. The framework will include content and approach for social studies instruction at the middle and high school. A plan will be finalized by May 2019 for presentation to the board. Teachers will work with the assistant superintendent throughout the year to develop the plan. The work will lead to a better aligned system to connect middle and high school learning in a way that challenges students to grow their thinking, research and communication skills.

2. Cap Sante High School Strategic Plan

Develop a strategic plan for Cap Sante High School as ASD prepares to open a new school in September 2019. Based on research and promising practices across alternative schools, the plan will include mission, vision and goals, including potential new approaches to curriculum and instruction. The CSHS administrator will lead the process. The plan will be presented to the board by May 2019.

Business as Usual in Quality Instruction

- PLC collaboration with students selected for growth
- Instructional coaching (grade-level and individual)
- Refining interventions to support student learning
- Evaluation to improve instruction
- Ninth grade transition efforts at AHS

Pillar II: Social-Emotional Learning (February Pillar Report)

1. Effective implementation of RULER with building and district leadership teams (targeted)

Implement RULER across elementary and middle schools, with all schools having strong understanding of the three “anchor” components, as well as a plan for implementation with students by May 2019. Building-level teams will work with a RULER coach from Yale to implement in 2018-2019. In addition, a district-wide team will meet quarterly -- and work with another coach -- to monitor progress across schools.

2. Develop suicide prevention plan

By November 2018, we will present a suicide prevention plan to the board, based on research and best practice. The plan will include policy and procedures. It will be developed by the executive director of special services, with feedback from statewide professional colleagues, ESD, district staff and parents/community members.

Business as Usual

- SST and MDT process
- Mental health and behavior support across system
- Off-campus experiences such as Mountain School, Camp Orkila, Salish Sea Expeditions
- School Improvement Plans focused on social emotional learning

Pillar III: Equity (April Pillar Report)

1. Build deeper understanding of equity work among leadership team and board (targeted)

Plan and execute 10-12 hours of learning for the school board and leadership team related to equity in ASD, with a particular focus on defining equity, implicit bias, and white privilege; understanding inequity in ASD data; understanding how current structures, beliefs and practices inhibit access and opportunity for select students; and develop specific equity goals for ASD in 2019-2020 and beyond.

2. Develop board policy on equity

The board has identified the development of an equity policy as an important step to achieve the district's equity goals. The board developed a draft policy in 2017-2018. It will be finalized later in 2018-2019 after review by leadership and staff.

Business as Usual

- PLC gap-closing work with targeted students
- Continue efforts to promote student voice (student leadership, VOICES project, classroom work, etc.)
- Support for students with disabilities

Pillar IV: Partnerships (January Pillar Report)

1. School start times

Make a recommendation to the school board regarding school start times. The district plans to present a draft proposal to the board in November 2018 regarding school start times. The proposal will include a staff and community engagement plan. The goal will be to make a decision by February 2019.

2. Summer school

Launch an expanded summer school program in July 2019. The district will present a detailed plan by February 2019 outlining program structure and funding for Project Impact, an expanded summer school program for K-3 students. The goal is to serve 60-80 children in a five-week program.

3. Family engagement/parent communication

Launch a learning management system to enhance communication among students, staff and parents. In 2018-2019, the district will pilot Schoology, with the intent of developing a professional learning plan for staff. By fall 2019, the district will have an implementation plan in place for staff use.

Business as Usual

- Innovation Expo
- Volunteer Induction
- Title I Family Engagement
- Conferences
- Service Club/ASF partnership
- Superintendent outreach & district communication

Pillar V: Stewardship (May Pillar Report)

- 1. Successfully negotiate collective bargaining agreements**
Successful contracts for all bargaining groups concluded by September 2018 as evidenced by fair, fiscally responsible collective bargaining agreements.
- 2. Clean audit**
No findings or management letters in district’s federal, financial and accountability audit in spring 2019.
- 3. Complete Phase 3 of the AHS project**
Complete all work on the high school on budget by the end of 2018-2019.
- 4. Implementation of scratch cooking plan**
By fall 2019, the district will implement salad bars at all schools and discontinue the transport of pre-heated food. In 2018-2019, the district will increase scratch cooking and will participate in Taste of Washington and Harvest Day.

Business as Usual

Ongoing building maintenance
Stewardship of district funds
Community center discussion