

ANACORTES SCHOOL DISTRICT #103

Policy No. 2419
Instruction

INTERVENTION POLICY FOR GRADES K-10

In order to ensure that students are academically successful as they move through the K-12 continuum, students are required to demonstrate knowledge and application of core curricular areas: reading, writing, listening and mathematics.

The purpose of providing interventions is to give academic focus to students who have not demonstrated competency and are not receiving intervention services. Key transition points in the K-12 continuum occur as students prepare to enter grades 4, 7, 9 and 10. Decisions regarding placement or intervention will be based on multiple data sources, e.g. student cumulative records, performance in class, testing data, etc. The superintendent is responsible for seeing that entrance requirements are developed for students at grades 4, 7, 9 and 10. These requirements will be used to determine each child's readiness in the identified core curricular areas to ensure success at the next level.

